



Department of Special Education

Core Professional Development Calendar

March 2010

Revised March 5, 2010

Training and Technical Assistance Unit

Chandra Williams

State Director of
Training & Technical
Assistance
202-481-3758

Danielle Greene

Staff Assistant
202-724-7878

To register, complete the registration form at the end of the calendar.

The registration may be submitted by e-mail to Danielle Greene at osse.tta@dc.gov or facsimile to 202-741-0227.

Mission

The Department of Special Education's Training and Technical Assistance Unit will provide high quality professional development, training, and technical assistance in response to local and state needs to support the OSSE's overall strategic goals.

March 9, 2010

Overview of Elementary Balanced Literacy Framework (Reading)

Focus: Elementary Reading

Audience: Elementary Special and General Education Teachers, Special Education Coordinators, School Administrators

Participants will learn the fundamental instructional elements of the reading component of the elementary Balanced Literacy Framework.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

March 10, 2010

For Parents Only: Special Education Support!

Focus: Early Childhood

Audience: Parents of Children with Disabilities

This session will assist parents of children who have a disability, a developmental delay, or a sensory impairment with understanding the transition process from Part C to Part B and the services and supports available to assist in the transition process.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

March 11, 2010

Dyslexia or Distachia?

Focus: Elementary and Secondary Reading

Audience: Elementary and Secondary Teachers, Special Education Coordinators, School Administrators

This session will look at characteristics of dyslexia in contrast to those of a child who may have received a fragmented education. This session will provide insight to aid educators in determining when a student needs to be taught the foundations of reading in order to become successful.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

March 16, 2010 (NEW TIME)

Functional Behavior Assessments (FBAs) and Behavior Intervention Plans (BIPs)

Focus: Behavior

Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators

This training will focus on conducting effective functional behavior assessments and developing meaningful behavior intervention plans.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 3:30 pm

Our Commitment

Our services will increase the capacity of school personnel, service providers and families to meet the needs of children with disabilities by enhancing the knowledge, skills, and performance of all school personnel.

The Department of Special Education's Training and Technical Assistance Unit is committed to ensuring that all students, particularly those with disabilities, receive an excellent education by providing high quality professional development, training and technical assistance.

In pursuit of our mission, we will:

Engage in the use of research-based best practice models for instruction,

Utilize data driven decisions to ensure that all stakeholders' needs are incorporated into the design and delivery of the professional development/training and technical assistance, and

Create a comprehensive statewide professional development initiative that supports closing the achievement gap.

Training and Technical Assistance will focus on building collaborative learning communities within all LEAs that foster an environment that increases student achievement.

March 17, 2010 (NEW TRAINING)

Managing a Preschool Classroom and Student Behavior

Focus: Early Childhood

Audience: Preschool Teachers

This session provides practical, easy-to-implement classroom management methods that may be used immediately to include whole class and small group activities and learning centers. Participants will learn how to integrate learning and play opportunities using routines and procedures that clarify expectations for performance. Participants will learn how to use a rotation chart to help children make choices and develop cooperative behavior. This session also teaches how to American Sign Language for cueing and managing children's behavior in classrooms or at home.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

March 18, 2010

Initial Evaluation and Reevaluation

Focus: Least Restrictive Environment

Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators

Participants will develop an understanding of the key components of initial evaluation and reevaluation development, including the design of meaningful and measurable goals and effective progress monitoring.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

March 19, 2010

Why Do Schools Need Positive Behavior Support?

Focus: Positive Behavior Supports

Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators

The training will provide LEAs with the key components for school wide positive behavior supports.

Participants will learn to:

- improve school wide practices
- improve classroom management
- improve support systems for individual students

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

March 23, 2010

Individualized Education Program (IEP) Implementation in an Inclusive Setting

Focus: Least Restrictive Environment

Audience: Special and General Education Teachers, Special Education Coordinators, School Administrators

This training will provide teachers with an understanding of inclusion, the nuts and bolts of writing differentiated lesson plans, and the creation of units of study with necessary accommodations, modifications and differentiated instructional strategies across the curriculum. The training will also provide participants with tools to effectively monitor student progress.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

March 24, 2010

Early Literacy: Vocabulary Development

Focus: Early Childhood

Audience: Preschool Teachers

This training will begin to build essential vocabulary skills in pre-kindergarten teachers. The training will explore simple strategies for helping emergent learners make the important connections between words, pictures, and concepts. Participants will also discover the value of introducing young children to less frequently used and multiple-meaning words.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

March 25, 2010 (NEW TIME)

Effective Secondary Transition Goal Writing

Focus: Transition

Audience: Secondary Teachers, Secondary Education Coordinators, Transition Coordinators, School Administrators

The purpose of the training is to link students' academic activities with their transition goals. Overall this training will ensure that educators are providing all students with the necessary skills to be successful after high school. Participants should bring at least one copy of an Individualized Education Program (IEP) of a student age 16 or older. Please block out all of the student's identifiable information on the IEP prior to the training.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 3:30 pm

March 26, 2010 (NEW WEBINAR)

Initial Evaluation and Reevaluation

Focus: Least Restrictive Environment

Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators

Participants will develop an understanding of the key components of initial evaluation and reevaluation development, including the design of meaningful and measurable goals and effective progress monitoring.

Location: WEBINAR (See page 5 for information on how to join the webinar.)

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

March 30, 2010 (NEW TIME)

Functional Behavior Assessments (FBAs) and Behavior Intervention Plans (BIPs)

Focus: Behavior

Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators

This training will focus on conducting effective functional behavior assessments and developing meaningful behavior intervention plans.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 3:30 pm

Webinar Instructions

March 26, 2010

Initial Evaluation and Reevaluation Webinar

Morning Session (8:30 am – 11:30 am)

1. To join the Webinar, click the following link or type it into the URL address bar: <https://www2.gotomeeting.com/join/335571098/100000000000760744>

2. Join the conference call:

Dial: 312-878-0222

Access code: 360-108-474

Audio PIN: Shown after joining the meeting

Webinar ID: 335-571-098

System Requirements:

Windows(R) Vista, XP Pro, XP Home, 2003 Server, 2000, 2000 Server

Mac OS(R) X 10.4 (Tiger(R)) or newer

Afternoon Session (12:30 pm – 3:30 pm)

1. To join the Webinar, click the following link or type it into the URL address bar: <https://www2.gotomeeting.com/join/457034322/100000000000760744>.

2. Join the conference call:

Dial: 213-286-1201

Access code: 182-022-704

Audio PIN: Shown after joining the meeting

Webinar ID: 457-034-322

System Requirements:

Windows(R) Vista, XP Pro, XP Home, 2003 Server, 2000, 2000 Server

Mac OS(R) X 10.4 (Tiger(R)) or newer

Department of Special Education Core Professional Development Calendar March 2010 Registration

Complete and submit the registration form (page 2) via e-mail to osse.ita@dc.gov or fax to the attention of Danielle Greene at 202-741-0227.

To view the calendar and training descriptions, visit <http://osse.dc.gov/seo/cwp/view,a,1222,Q,563881,PM,1.asp>.

Session	Training	Time
53	March 9, 2010, <u>Overview of Elementary Balanced Literacy Framework (Reading)</u>	8:30 am – 11:30 am
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Department of Special Education

2009-2010 Professional Development Registration Form

E-mail registration form to osse.fta@dc.gov or fax the form to the attention of Danielle Greene at 202-741-0227.

School/Organization Information

Name of School/Organization: _____

Address: _____

Telephone Number: _____

Fax Number: _____

Website Address: _____

Principal: _____

Principal's Email: _____

Attendees: Type each attendee's name and requested information. Include the session number(s) for the training(s) each person will attend.

Last Name

First Name

Title

Phone Number

Email

Session
Number(s)